



School Improvement Plan

Oxford Virtual Academy

Oxford Community Schools

Mrs. Janet Schell
168 S. Washington Street
Oxford, MI 48371

TABLE OF CONTENTS

Introduction	1
Improvement Plan Assurance	
Introduction	3
Improvement Plan Assurance	4
OVA Goals and Plans 2019-2020	
Overview	6
Goals Summary	7
Goal 1: OVA students will improve their writing performance.....	8
Goal 2: OVA students will improve their inquiry skills and become prepared to lead in a global society.....	9
Goal 3: OVA students will improve their reading comprehension.....	12
Goal 4: All students will improve cross curricular problem-solving, critical thinking skills, and logical reasoning.....	13
Activity Summary by Funding Source	16

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in Assist.	

OVA Goals and Plans 2019-2020

Overview

Plan Name

OVA Goals and Plans 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	OVA students will improve their writing performance.	Objectives: 3 Strategies: 3 Activities: 7	Organizational	\$0
2	OVA students will improve their inquiry skills and become prepared to lead in a global society.	Objectives: 4 Strategies: 5 Activities: 12	Organizational	\$0
3	OVA students will improve their reading comprehension.	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$0
4	All students will improve cross curricular problem-solving, critical thinking skills, and logical reasoning.	Objectives: 3 Strategies: 3 Activities: 7	Organizational	\$0

Goal 1: OVA students will improve their writing performance.

Measurable Objective 1:

increase student growth in their grammar and usage proficiency in grades 6-12 by 06/12/2020 as measured by a 2 point increase from in fall to winter NWEA scores in the Understand, Edit for Grammar, Usage goal area. Data from writing rubric (mechanics) will also be compared..

Strategy 1:

Grammar Support - Offer additional support so students can recognize their errors and adjust during revision segment of writing process. Ongoing grammar exercises will be integrated within units for extra practice.

Activity - Grammarly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize an online Grammarly, an online grammar usage and academic integrity program. Provide individualized instruction based on Grammarly reports.	Technology, Academic Support Program	08/26/2019	06/12/2020	\$0	District Funding	Middle School and High School ELA Teachers

Activity - Grammar Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing grammar exercises are embedded into 6-12 ELA curriculum with the expectation that students will utilize this knowledge in writing assessments, as well.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	No Funding Required	Middle School and High School ELA Teachers

Activity - Grammar in Other Content Areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 9-12 SS: Content writing assignments will evaluate grammar usage in the grading rubric.	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	High School Social Studies Teachers

Activity - Hybrid Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 6-12 ELA Hybrid students will utilize daily grammar exercises through the the implementation of the Saxon Grammar and Writing and BookShark curricula.	Technology, Academic Support Program	08/26/2019	06/12/2020	\$0	No Funding Required	Middle School and High School ELA Teachers

Measurable Objective 2:

demonstrate a proficiency by meeting their growth goal in scientific writing in grade 8 by 06/12/2020 as measured by a common rubric.

Strategy 1:

Academic Writing - Incorporate open ended and constructed response activities driven by feedback from the rubric and technology tools such as a live rubric using [Google tools](#).

School Improvement Plan

Oxford Virtual Academy

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 6-8 Science: Provide instructional activities on scientific and academic writing. Discuss how academic writing looks and sounds different from other types of writing. Include open ended and constructed response questions with a frequency of once per unit.	Direct Instruction, Technology	08/16/2019	06/26/2020	\$0	No Funding Required	Middle School Science Teachers

Measurable Objective 3:

increase student growth by showing an increase in understanding of the writing process for full time online and hybrid students in Grades 1, 3, and 5 by 06/12/2020 as measured by the common writing assessment and rubric.

Strategy 1:

Practice Essays - Provide K-5 students with opportunities to practice organizing their thoughts and ideas in standard essay format as outlined in the K-5 rubric.

Activity - Writing Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through direct instruction, K-5 students will become more familiar with writing process using multiple tools such as, graphic organizers and outlines. K-5 teachers will infuse the use of technology into the student writing experience using online communication tools and Google Suite documents. 3-5 teachers will require that upper elementary students submit a typed formal draft of the Common Writing Assessment.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	No Funding Required	Elementary Teachers

Activity - Student Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will provide collaborative online and in-lab opportunities for grade level writing circles and peer review.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	No Funding Required	Elementary Teachers

Goal 2: OVA students will improve their inquiry skills and become prepared to lead in a global society.

Measurable Objective 1:

demonstrate student proficiency (pass rate) by improving the Course Completion Rate for online and hybrid full-time students in Grades 9-12 by 4% for each semester by 06/12/2020 as measured by a comparison with the same semester of the previous school year. Passing a course is defined as 65% or higher .

Strategy 1:

Online Best Practices - Data analysis showed that students under the federal 31a "at-risk" designation have a lower success rate in Grades 9-12. Accordingly, we will provide at-risk students with additional support and encouragement, as detailed in the Activity columns. As defined by best practices in online learning.

Activity - Support Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Oxford Virtual Academy

Collaborate (administration, content teachers, mentors, special education, counseling, para professional instructors, and support staff) to design a set of support measures for at-risk students.	Academic Support Program	08/26/2019	06/12/2020	\$0	No Funding Required	All staff
--	--------------------------	------------	------------	-----	---------------------	-----------

Activity - MTSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continual improvement of MTSS process to address students' needs, specifically addressing consistency and fidelity in Tier 2 interventions.	Academic Support Program	08/26/2019	06/12/2020	\$0	No Funding Required	All staff

Activity - Success Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continuing to refine Success Plans including expectations, progress goals, grades, communications	Behavioral Support Program, Academic Support Program	08/26/2019	06/12/2020	\$0	No Funding Required	All staff

Measurable Objective 2:

demonstrate a behavior where counselors and administration research and provide tools, when relevant, to mentor teachers and content teachers on social emotional learning strategies by 06/12/2020 as measured by teacher learning during the 2019-2020 school year..

Strategy 1:

Explore SEL Curriculum - Explore implementation of social emotional learning curriculum/strategies through the lens of the five core competencies of according to CASEL. Use student/teacher/mentor interactions over the course of the 2019-2020 school year.

Activity - Student Planner	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the 5 core competencies of SEL (self-management, responsible decision making) we will provide and instruct all full-time students on the use of a student planner to assist with organization and goal-setting.	Direct Instruction, Other - Student Resource	08/26/2019	06/12/2020	\$0	District Funding	Mentor Teachers

Activity - SEL Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a committee, representing staff from all grade levels and pathways, to explore and recommend SEL curriculum (i.e. Edgenuity SEL for student) /strategies (i.e. study skills and time management workshops) /resources (additional PD required)	Professional Learning	08/26/2019	06/12/2020	\$0	No Funding Required	Administration and Counselors

Strategy 2:

Learning Style Exploration - Grades K-5, full time online and hybrid students will explore personality and influence on learning style.

School Improvement Plan

Oxford Virtual Academy

Activity - True Colors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-5, full time online and hybrid students will participate in the True Colors Personality Test and reflect on how it applies to themselves as learners and collaborators.	Other - Learning Styles	08/26/2019	06/12/2020	\$0	No Funding Required	Mentor Teachers and Counselors

Measurable Objective 3:

achieve college and career readiness by exposing all students K-12 to one age-appropriate career-focused lesson within the curriculum by 06/12/2020 as measured by student learning.

Strategy 1:

Career Focused Lessons - Collaborate with teaching staff to ensure that all students are exposed to at least one age-appropriate career focused lesson within the curriculum.

Activity - Google Doc	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a Google Doc to collaborate with input from all grade levels (counselors, elementary, ms, hs, hybrid coordinator, instructional coach, administration)	Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	No Funding Required	Teachers and Counselors

Activity - GradPoint	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 9-12: GradPoint classes have related all lessons to real-life/career applications. Students will have opportunities for career-related work-based learning. Grade 12 students will develop a talent portfolio.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	No Funding Required	HS Teachers

Activity - Virtual Job Shadow	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary: K-5 full time online students will participate with Virtual Job Shadow Jr for career exploration. Provide PD to counselors and mentors/teachers in the Virtual Job Shadow Jr. "Hybrid students will complete a project and explore play using career dress up props and career focused reading materials. All online students will access Virtual Job Shadow Jr.	Technology, Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	No Funding Required	Counselors and Mentor Teachers

Measurable Objective 4:

achieve college and career readiness as appropriate for student grade level by 06/12/2020 as measured by all students having a current educational development plan (EDP).

Strategy 1:

Naviance - Collaborate with mentors for roll-out of Naviance content with the timeline dictated by pupil accounting rules.

Activity - Naviance - EDP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Oxford Virtual Academy

Grades 9-12: Students will work within the Naviance system to develop/update EDP including opportunities to highlight personal accomplishments (talent portfolio.)	Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	No Funding Required	Counselors
--	--------------------------------	------------	------------	-----	---------------------	------------

Activity - MDE Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with the MDE to develop a policy to address the EDP process/audit timeline that is in contradiction with curriculum standards.	Policy and Process	08/26/2019	06/12/2020	\$0	No Funding Required	School and District Administration

Activity - Elementary EDPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 full-time online and hybrid students will participate in the EDP (Educational Development Plan) process, to ensure that students participate in career exploration and its implications.	Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	No Funding Required	Counselors and Mentor Teachers

Goal 3: OVA students will improve their reading comprehension.

Measurable Objective 1:

increase student growth for students in grades 6-12 by demonstrating improvement in comprehension of informational texts by 06/12/2020 as measured by a 10% increase in comprehension of informational texts as measured by Winter 2021 NWEA scores. Data from local summative data will also be considered and compared..

Strategy 1:

Critical Thinking Opportunities - Provide additional opportunities for students to understand that reading is a process that requires critical thinking.

Activity - Text Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn how to break down text (social studies) using graphic organizers and outlines and digital tools to read for information..	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	No Funding Required	HS Social Studies Teachers

Activity - Reading Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To further develop comprehension skills when reading informational texts, students in Grades 6-8 will participate in online reading clubs and circles.	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	Middle School ELA Teachers

Activity - Journal Entries	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA students in Grades 9-12 will produce journal entries to practice working with informational text via analyzing both purpose and craft of the author in order to improve comprehension of the text.	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	High School ELA Teachers

School Improvement Plan

Oxford Virtual Academy

Measurable Objective 2:

increase student growth by students in Grades K-5 improving their reading comprehension skills by 06/12/2020 as measured by an increase of 4 points in the mean score of the NWEA Spring Assessment in the area of Reading Comprehension. Local summative data will also be compared..

Strategy 1:

Critical Thinking - Provide additional opportunities for students to understand that reading is a process that requires critical thinking.

Activity - Reading Comprehension Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary: Students will utilize online learning platforms to practice reading comprehension using grade level specific reading options.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	No Funding Required	Elementary Teachers

Activity - Book Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary: All elementary students will participate in grade level book studies that explore fiction and nonfiction texts both online and offline in lab settings.	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	Elementary Teachers

Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary: Teachers will provide students with opportunities to practice identifying key details from texts, improve vocabulary, extract main ideas using graphic organizers and outlines.	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	Elementary Teachers

Goal 4: All students will improve cross curricular problem-solving, critical thinking skills, and logical reasoning.

Measurable Objective 1:

demonstrate a proficiency where 70% of online and hybrid students in the targeted grades will meet their growth goal in problem solving/data analysis from Fall 2019 to the Spring 2020 by 06/12/2020 as measured by state, local, and CollegeBoard assessments.

Strategy 1:

Student Exposure - Expose students to problem solving with critical thinking skills with the focus being real life applications.

Activity - Problem Solving Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 6 and 9 Math: Additional problem solving practice in math courses using videos, outlines, and guided notes	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	Middle School and High School Math Teachers

School Improvement Plan

Oxford Virtual Academy

Activity - Graphic Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 6 and 9 ELA: Use graphic organizers to identify and organize evidence in Language Arts.	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	Middle School and High School ELA Teachers

Measurable Objective 2:

demonstrate a proficiency where 70% of online and hybrid students in the targeted grades will meet their growth goal in their ability to interpret charts, graphs and diagrams in science by 06/12/2020 as measured by state and local assessments.

Strategy 1:

Direct Instruction - Provide explicit instruction on interpreting charts, graphs, and diagrams.

Activity - Modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade 8 Science: Provide explicit instruction, modeling with exemplars, on how to interact with tables, charts, and diagrams. Activities may include but are not limited to: direct instruction in lab, via Zoom, and teacher/student-created tutorials.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	No Funding Required	Middle School Science Teachers

Activity - Cross Curricular Instruction and Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To support the cross-curricular objective, additional instruction and practice will be provided in Grades 9-12 Civics and Economics on interpreting charts, graphs, and diagrams.	Direct Instruction	08/26/2019	06/12/2020	\$0	No Funding Required	High School Social Studies Teachers

Measurable Objective 3:

increase student growth within the mathematics strand of numbers and operations for K-5 online and hybrid students by 06/12/2020 as measured by a 5 point increase in the NWEA mean growth score. Local summative data will also be considered and compared..

Strategy 1:

Student Opportunities - Provide additional opportunities for students to interact with numbers and operations.

Activity - Digital Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary: All students will practice numbers and operations within a digital interface.	Technology	08/26/2019	06/12/2020	\$0	No Funding Required	Elementary Teachers

Activity - Student Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide online and in-lab grade level opportunities targeting and encouraging practice in numbers and mathematical operations.	Direct Instruction, Technology	08/26/2019	06/26/2020	\$0	No Funding Required	Elementary Students

School Improvement Plan

Oxford Virtual Academy

Activity - Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary: Students will use manipulatives and offline tools to enhance understanding of number sense, math facts, and mathematical operations.	Direct Instruction, Other	08/26/2019	06/12/2020	\$0	No Funding Required	Elementary Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SEL Committee	Create a committee, representing staff from all grade levels and pathways, to explore and recommend SEL curriculum (i.e. Edgenuity SEL for student) /strategies (i.e. study skills and time management workshops) /resources (additional PD required)	Professional Learning	08/26/2019	06/12/2020	\$0	Administration and Counselors
Writing Tools	Through direct instruction, K-5 students will become more familiar with writing process using multiple tools such as, graphic organizers and outlines. K-5 teachers will infuse the use of technology into the student writing experience using online communication tools and Google Suite documents. 3-5 teachers will require that upper elementary students submit a typed formal draft of the Common Writing Assessment.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	Elementary Teachers
Grammar in Other Content Areas	Grades 9-12 SS: Content writing assignments will evaluate grammar usage in the grading rubric.	Direct Instruction	08/26/2019	06/12/2020	\$0	High School Social Studies Teachers
True Colors	Grades K-5, full time online and hybrid students will participate in the True Colors Personality Test and reflect on how it applies to themselves as learners and collaborators.	Other - Learning Styles	08/26/2019	06/12/2020	\$0	Mentor Teachers and Counselors
Text Tools	Students will learn how to break down text (social studies) using graphic organizers and outlines and digital tools to read for information..	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	HS Social Studies Teachers
Hybrid Support	Grades 6-12 ELA Hybrid students will utilize daily grammar exercises through the the implementation of the Saxon Grammar and Writing and BookShark curricula.	Technology, Academic Support Program	08/26/2019	06/12/2020	\$0	Middle School and High School ELA Teachers
Grammar Activities	Ongoing grammar exercises are embedded into 6-12 ELA curriculum with the expectation that students will utilize this knowledge in writing assessments, as well.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	Middle School and High School ELA Teachers
Reading Comprehension Activities	Elementary: Students will utilize online learning platforms to practice reading comprehension using grade level specific reading options.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	Elementary Teachers

School Improvement Plan

Oxford Virtual Academy

Graphic Organizers	Grades 6 and 9 ELA: Use graphic organizers to identify and organize evidence in Language Arts.	Direct Instruction	08/26/2019	06/12/2020	\$0	Middle School and High School ELA Teachers
Problem Solving Practice	Grades 6 and 9 Math: Additional problem solving practice in math courses using videos, outlines, and guided notes	Direct Instruction	08/26/2019	06/12/2020	\$0	Middle School and High School Math Teachers
Student Practice	Teachers will provide online and in-lab grade level opportunities targeting and encouraging practice in numbers and mathematical operations.	Direct Instruction, Technology	08/26/2019	06/26/2020	\$0	Elementary Students
Journal Entries	ELA students in Grades 9-12 will produce journal entries to practice working with informational text via analyzing both purpose and craft of the author in order to improve comprehension of the text.	Direct Instruction	08/26/2019	06/12/2020	\$0	High School ELA Teachers
MTSS	Continual improvement of MTSS process to address students' needs, specifically addressing consistency and fidelity in Tier 2 interventions.	Academic Support Program	08/26/2019	06/12/2020	\$0	All staff
Student Collaboration	K-5 teachers will provide collaborative online and in-lab opportunities for grade level writing circles and peer review.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	Elementary Teachers
Graphic Organizers	Elementary: Teachers will provide students with opportunities to practice identifying key details from texts, improve vocabulary, extract main ideas using graphic organizers and outlines.	Direct Instruction	08/26/2019	06/12/2020	\$0	Elementary Teachers
GradPoint	Grades 9-12: GradPoint classes have related all lessons to real-life/career applications. Students will have opportunities for career-related work-based learning. Grade 12 students will develop a talent portfolio.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	HS Teachers
Cross Curricular Instruction and Practice	To support the cross-curricular objective, additional instruction and practice will be provided in Grades 9-12 Civics and Economics on interpreting charts, graphs, and diagrams.	Direct Instruction	08/26/2019	06/12/2020	\$0	High School Social Studies Teachers
Google Doc	Create a Google Doc to collaborate with input from all grade levels (counselors, elementary, ms, hs, hybrid coordinator, instructional coach, administration)	Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	Teachers and Counselors
Manipulatives	Elementary: Students will use manipulatives and offline tools to enhance understanding of number sense, math facts, and mathematical operations.	Direct Instruction, Other	08/26/2019	06/12/2020	\$0	Elementary Teachers
Direct Instruction	Grades 6-8 Science: Provide instructional activities on scientific and academic writing. Discuss how academic writing looks and sounds different from other types of writing. Include open ended and constructed response questions with a frequency of once per unit.	Direct Instruction, Technology	08/16/2019	06/26/2020	\$0	Middle School Science Teachers
Naviance - EDP	Grades 9-12: Students will work within the Naviance system to develop/update EDP including opportunities to highlight personal accomplishments (talent portfolio.)	Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	Counselors

School Improvement Plan

Oxford Virtual Academy

Digital Practice	Elementary: All students will practice numbers and operations within a digital interface.	Technology	08/26/2019	06/12/2020	\$0	Elementary Teachers
Book Studies	Elementary: All elementary students will participate in grade level book studies that explore fiction and nonfiction texts both online and offline in lab settings.	Direct Instruction	08/26/2019	06/12/2020	\$0	Elementary Teachers
Elementary EDPs	All K-5 full-time online and hybrid students will participate in the EDP (Educational Development Plan) process, to ensure that students participate in career exploration and its implications.	Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	Counselors and Mentor Teachers
Support Design	Collaborate (administration, content teachers, mentors, special education, counseling, para professional instructors, and support staff) to design a set of support measures for at-risk students.	Academic Support Program	08/26/2019	06/12/2020	\$0	All staff
MDE Policy	Work with the MDE to develop a policy to address the EDP process/audit timeline that is in contradiction with curriculum standards.	Policy and Process	08/26/2019	06/12/2020	\$0	School and District Administration
Reading Clubs	To further develop comprehension skills when reading informational texts, students in Grades 6-8 will participate in online reading clubs and circles.	Direct Instruction	08/26/2019	06/12/2020	\$0	Middle School ELA Teachers
Success Plans	Continuing to refine Success Plans including expectations, progress goals, grades, communications	Behavioral Support Program, Academic Support Program	08/26/2019	06/12/2020	\$0	All staff
Modeling	Grade 8 Science: Provide explicit instruction, modeling with exemplars, on how to interact with tables, charts, and diagrams. Activities may include but are not limited to: direct instruction in lab, via Zoom, and teacher/student-created tutorials.	Direct Instruction, Technology	08/26/2019	06/12/2020	\$0	Middle School Science Teachers
Virtual Job Shadow	Elementary: K-5 full time online students will participate with Virtual Job Shadow Jr for career exploration. Provide PD to counselors and mentors/teachers in the Virtual Job Shadow Jr. "Hybrid students will complete a project and explore play using career dress up props and career focused reading materials. All online students will access Virtual Job Shadow Jr.	Technology, Career Preparation/Orientation	08/26/2019	06/12/2020	\$0	Counselors and Mentor Teachers
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

School Improvement Plan

Oxford Virtual Academy

Student Planner	As part of the 5 core competencies of SEL (self-management, responsible decision making) we will provide and instruct all full-time students on the use of a student planner to assist with organization and goal-setting.	Direct Instruction, Other - Student Resource	08/26/2019	06/12/2020	\$0	Mentor Teachers
Grammarly	Utilize an online Grammarly, an online grammar usage and academic integrity program. Provide individualized instruction based on Grammarly reports.	Technology, Academic Support Program	08/26/2019	06/12/2020	\$0	Middle School and High School ELA Teachers
Total					\$0	